| 1. Welcome (Use in all sessions) | 2. Session topics |
|---|--|
| Welcome to HENRY Healthy Families Group Programme | Session topics Group guidelines A healthy start Activity break Family goals 1 Stepping stones for change Review and ending |
| 3. Group guidelines (Use in all sessions) | 4. A great start |
| OUR GROUP GUIDELINES | What is a Healthy Person? |
| 5. A great start What's a Healthy Start? | 6. Moving towards our goals (2 copies) MOVING TOWARDS OUR GOALS |
| | What's going well can make |

Session 1: Flipchart Templates

| 7. Springboards for change | 8. Review (Use in all sessions) |
|---|--|
| Springboards for change | |
| | How much have you enjoyed today's session? |
| Baseline Questionnaire | Car Park (all sessions) |
| SCAN ME https://links.henry.org.uk/Group-Baseline | Car Park |
| Area Code: (please fill in for your programme) | |
| Programme Code: (please fill in for your programme) | |

| 1. Session topics | 2. Steps we're taking | |
|--|---|--|
| Stepping stones review Balancing act 1: what we eat Balancing act 2: time for ourselves Family reward system Stepping stones for change Review and ending | STEPS WE'RE TAKING What we've tried How things went | |
| 3. What we eat | 4. What we eat | |
| Typical family meals | Typical children's snacks | |
| 5. Boosting our batteries | 6. Five ways to wellbeing (put each heading on a different flipchart) | |
| Boosting our batteries | Connect Be active Take Keep learning Give | |
| 7. Family rewards system | 8.Watch, wait, respond | |
| Family reward systems | Watch Watch, listen to see what your child is interested in Get down to their level Wait Pause to see what your child asks/shows you Notice how they communicate-look, point, sound Respond Copy what they are doing Make a sound/word to match what they're interested in, crunchy, cold. Point or gesture to help them tune into the word | |

| 1. Session topics | 2. Steps we're taking |
|---|---|
| Session topics Stepping stones review Balancing act 3: needs and demands Styles of parenting Guidance and praise Review and ending | STEPS WE'RE TAKING What we've tried How things went |
| 3. Styles of parenting | 4. Limits and guidelines |
| Being Responsive | |
| 5. Limits and guidelines | 6. Guidance and praise |
| When do we need family guidelines? | Please come and sit down so we can enjoy our tea together. Thanks for coming so quickly. Now we can chat while we have our tea |

| 1. Session topics | 2. Steps we're taking |
|--|---|
| Session topics Stepping stones review Healthy eating habits Tuning in to mealtimes Stepping stones for change Review and ending | STEPS WE'RE TAKING What we've tried How things went |
| 3. Eating habits | |
| Healthy Eating Habits | |
| Less Healthy Eating Habits | |

| Session topics | 3 | | 2. Steps we'r | e taking | |
|---|--|---|----------------|----------|------------------------|
| Session topics Stepping stones review Giving children choices Time to be active Stepping stones for change Review and ending | | STE What we'vet How things w | | AKING | |
| 3. Giving child | dren choices | (Two copies) | 4. Being activ | | |
| No choice | Guided Choice | Too much choice | Babies | Toddlers | Pre-school children |
| We're off to the park. Let's get your coat on. | We're off to the park. Coat or boots on first? | Would you like to go to the park? | | | |
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| 2. Session topics | 2. Steps we're taking |
|--|---|
| Session topics • Stepping stones review • Let's eat healthily • Healthy drinks • Stepping stones for change • Review and ending | STEPS WE'RE TAKING What we've tried How things went |
| 3. Looking at food | 4. Looking at food |
| LOOKING AT FOOD Balancing your plate: food groups How we eat: healthy eating habits What we eat: first and finger goods, family meals, snacks and lunch boxes How much we eat: portions and portion sizes What's in our food: making sense of food labels | First foods/ finger foods Family meals |
| 5. Looking at food | |
| Snacks Lunchboxes | |

| 1. Session topics | 2. Steps we're taking |
|---|----------------------------------|
| Session topics | Steps we're taking |
| Stepping stones reviewFocus on feelingsSoothing stress | What we've tried |
| Let's listenStepping stones for changeReview and ending | How things went |
| 3. Feelings, behaviour and needs | 4. Feelings, behaviour and needs |
| Behaviour Feelings Needs | Feelings Needs |
| 5. Creating calm (two copies) | |
| CREATING CALM | |

| 1. Session topics | 2. Steps we're taking |
|--|---|
| Session topics Stepping stones review Healthy teeth Let's go solution spotting Family goals 2 Programme review 3. Quick quiz | STEPS WE'RE TAKING What we've tried How things went 4. Solution spotting |
| How often should we visit the dentist? When should I stop brushing my child's teeth for them? How long should I or my child brush their teeth for? What toothpaste should be used for children's teeth? What's the best way to make sure the fluoride stays on the teeth after brushing? How much will an NHS dentist charge to see my child? What everyday objects will help with tooth brushing? | What's Going Well How We Do It Them |
| 5. Completion Questionnaire | |
| SCAN ME https://links.henry.org.uk/Group-Completion | |